



South Lanarkshire Council

St. Joseph's Primary School

READINESS TO LEARN FROM HOME

Remote Learning Offer – Update 21st January 2021



Responding to the most current Scottish Government guidance regarding an extension of remote learning provision for both school and nursery from 7th January 2021 till date specified in updated guidance. Please refer to the information provided below for a detailed outline of St. Joseph's Primary School and Nursery Class planned progression of remote learning provision commencing from 11th January 2021 to date specified by the Scottish Government.

Remote Learning Rationale

In accordance with Education Scotland CERG Remote Learning Guidance January 2021, St. Joseph's Primary School and Nursery Class aim to ensure that developments in our online remote learning offer reflect the key design principles and critical learning opportunities and experiences embedded in Curriculum for Excellence and evidence a strong commitment to:

'promoting and developing skills that will increase children's and young people's skills in independent learning' (CERG 2021 p. 1).

Aims of Remote Learning Provision

To ensure quality and meaningful remote learning opportunities for the children of St. Joseph's Primary School and Nursery Class we aim to:

- foster excellence by maintaining high expectations and through continuous emphasis on supporting the 'whole' child, identifying progress and celebrating achievements.
- offer a range of cross-curricular learning experiences with a primary focus on Literacy, Numeracy, Health and Well-being and Religious Education.
- provide scope for learners to develop new knowledge and skills in a range of safe settings in their home and outdoor environments.
- promote the development of the independent learning skills necessary for engagement in current and future learning.
- promote the development of essential learning in technologies through use of a range of digital technologies.
- enable flexibility in time for completion of learning tasks to support family schedules and circumstances.
- monitor, track and support children with identified additional support needs.
- provide a variety of experiences which enable families to maintain a balance between learning in real contexts and screen time.
- tailor offers of engagement to include at least one 'live interaction' session per week for each class.
- encourage family dialogue and interactions to ensure communication in challenging circumstances where children may require additional emotional support.
- support children to build resilience, self-esteem and self-confidence through inclusion of relevant learning contexts aimed at continuing Skipper's Journey through online assemblies and activities.
- continue to strive to meet learners' needs through feedback and ongoing quality communication with children and parents/carers using Google Classroom, email, website and Twitter.
- ensure equitable remote learning provision by ensuring children at home and children attending 'Key Worker / Vulnerable Children Provision' within school/nursery setting, as a result of being eligible for key worker or vulnerable children placement, are offered equitable learning opportunities using Google Classroom.
- continue to quality assure remote learning provision through robust tracking and monitoring of pupil engagement, learning, health and well-being and reviewing pupil/parental feedback.

School - Remote Online Learning 11th-15th with Contingency Planning for 18th- 22nd January 2021

Class teachers will upload a '10 Day Learning from Home Pack', on Monday 11th January 2021, via Google Classroom Online Platform, to enable children to continue to learn from home. The '10 Day Learning from Home Pack' will provide activities to cover a 14 day period of remote learning which includes learning for 11th to 15th and extended learning provision for 18th to 22nd January 2021, should any remote learning model be extended. This pack is designed to afford children and families flexibility to settle and re-engage in learning through a period of revision and consolidation. The Pack will include:

- 10 Literacy Activities
- 10 Numeracy Activities
- 10 Health and Well-being Activities presented in a Health and Well-being Home Learning Activity Grid
- Please see website entry from 24th September 2020 for additional 'Learning from Home Web Guidance' which can be used to consolidate recent learning through interactive web links.
- From week beginning 18th January 2021 learning provision will be extended to include daily cross-curricular activities and Faith Life learning opportunities.
- Please note Google Meet trials will take place on 21st or 22nd January 2021, on dates and times notified on Google Classroom by class teachers. Please refer to Google Meet Parent/ Carer Guide and User Agreement made available to parent/carers by email on Thursday 14th January 2021. It will be assumed that if child(ren) access the Google Meet facility on Google Classroom Platform that parents/carers agree to the terms of use stipulated in the User Agreement for the safety and protection of children and staff.

School - Remote Online Learning Extension from 25th January 2021

- Remote learning provision will be scheduled daily on Google Classroom from the 25th January 2021.
- Offers of remote learning provision will broadly follow the following exemplar timetable for all classes detailed overleaf. Please note this exemplar timetable is provided as an example only and class teachers may select to provide a range of different cross curricular opportunities to meet the needs and cater for the interests specific to the learners in their class.
- All classes will be offered at least 1 'live interaction' with their class teacher per week using Google Meet. (See Google Meet User Guide Agreement for Parents/Carers published week beginning 11th January 2021. Copies have been made available by email and are accessible on Google Classroom.)
- Parents/ Carers who provide permission for their child to access Google Meet will automatically be agreeing to conform to the User protocols outlined in the Google Meet User Agreement.
- Please note any child / or parent attempting to record any Google Meet using any form of digital technology will be removed from the Meet and will not be permitted to access any future Meets to safeguard all children and staff. It is crucial that 'live interactions' are a safe and secure platform of communication between children and their teachers.
- Assemblies led by the School Leadership Team will be scheduled at regular intervals. Dates and times will be posted on Google Classroom for the children to attend the Google Meet Assembly assigned to their class. It is hoped that Assemblies will enable continuation of our 'Building Resilience' Health and Well-being Programme through 'Skipper's Journey' and the opportunity to share achievements and successes. Assemblies will also be used as an opportunity to promote Faith Life.
- Rev Fr Lamb and Rev Fr Lawrie ensure the publication of live Sunday Mass through St. Joseph's RC Facebook live stream which is available for our families.
- Reminder we ask that all children indicate registration through a simple statement on their class stream e.g. 'Good morning Mr/Mrs/ Miss - I am online today', preferably between 9am and 9.20am if possible for families.
- Children requiring support with learning should contact their class teacher directly on Google Classroom. Parents/Carers should refer to the Remote Learning Communication Guide to direct any queries to the most relevant member of staff to enable school staff to respond promptly.

Exemplar Weekly Timetable of School Remote Learning (Class specific and subject to change)

Day	Staff Availability on Google Classroom Chat Stream	Learning Activities	Google Meet Live Interaction	Live Assembly Alternate Weeks
Monday	9.00-10.00am (Registration/Support) 2.00-3.00pm (Support/Feedback)	Literacy Numeracy Active HWB Core HWB Faith Life Online Web Guide	Week of 18th January Trials only class teachers will advise date. From Week Begin 25th January Rm 1 – 10.30am	From 1 st February Week 1 Rm 6- 9.15am Week 2 Rm 4- 2.30pm
Tuesday	9.00-10.00am (Registration/Support) 2.00-3.00pm (Support/Feedback)	Literacy Numeracy Active HWB Cross Curricular Faith Life Online Web Guide	Week of 18th January Trials only class teachers will advise date. From Week Begin 25th January Rm 6 – 10.00am Rm 7 – 12.00pm Rm 9 – 2.00pm	From 2 nd February Week 1 Rm 9- 9.15am Week 2 Rm 2- 2.30pm
Wednesday	9.00-10.00am (Registration/Support) 2.00-3.00pm (Support/Feedback)	Literacy Numeracy Active HWB Cross Curricular Faith Life Online Web Guide	Week of 18th January Trials only class teachers will advise date. From Week Begin 25th January Rm 4 – 9.15am Rm 2 – 11.00am	From 3 rd February Week 1 Rm 10- 10.00am Week 2 Rm 3- 2.30pm
Thursday	9.00-10.00am (Registration/Support) 2.00-3.00pm (Support/Feedback)	Literacy Numeracy Active HWB Cross Curricular Faith Life Online Web Guide	Week of 18th January Trials only class teachers will advise date. From Week Begin 25th January Rm 5 – 9.30 am Rm 8 – 10.30am Rm 3 – 11.00am	From 4 th February Week 1 Rm 7- 9.15am Week 2 Nursery Rm 1 - 9.15am
Friday	9.30-10.30am Rm 5 Only 11.45-12.45am Rms 1-4 and 6-10 (Registration/Support) 2.00-3.00pm (Support/Feedback)	Literacy Numeracy Active HWB Cross Curricular Faith Life Online Web Guide	Week of 18th January Trials only class teachers will advise date. From Week Begin 25th January Rm 10 -12.00pm	From 5 th February Week 1 Rm 5 -2.30pm Week 2 Rm 8 -2.30pm

Nursery - Remote Online Learning 11th-15th with Contingency Planning for 18th- 22nd January 2021

Nursery Key Workers will upload 7 Curricular Learning Grids covering core CfE curricular areas per week onto the Nursery website, for ease of access using a variety of digital devices, from Monday 11th January 2021, to enable children to continue to learn from home. The grids available will provide activities to cover a 14 day period of remote learning which includes learning for 11th to 15th and extended learning provision for 18th to 22nd January 2021, should any remote learning model be extended. Learning activities are designed to afford children and families flexibility and choice in selecting fun, exciting and investigative experiences to enable children to continue to progress in knowledge, understanding and skills development and explore their curiosity and imagination.

Nursery - Remote Online Learning Extension from 25th January 2021

Nursery Key Workers will continue to upload 7 Curricular Learning Grids covering core CfE curricular areas per week onto the Nursery website for 25th January to 29th January 2021 to cover a period of transition to the Google Classroom Platform. From week beginning 25th January parents/carers will be provided with email/ website guidelines on the use of Google Classroom, Google Meet and associated passwords. From the 1st February 2021 all 7 Curricular Learning Grids will be uploaded to Google Classroom. From the 8th February, Key Workers will offer 1 'Live Interaction' on Google Meet with their groups per week. (Guidelines and information to follow in Nursery specific correspondence scheduled for the 25th of January 2021.) Parents/ Carers who provide permission and support for their child to access Google Meet will automatically be agreeing to conform to the User protocols outlined in the Google Meet User Agreement.

Please note any child or parent attempting to record any Google Meet using any form of digital technology will be removed from the Meet and will not be permitted to access any future Meets to safeguard all children and staff. It is crucial that 'live interactions' are a safe and secure platform of communication between children and their Key Workers.

Exemplar Weekly Timetable of Nursery Remote Learning from 1stth February 2021

Day	Staff Availability on Google Classroom Chat Stream	CfE Learning Grids	Google Meet Live Interactions	Live Assembly Alternate Weeks
	From 1 st February	Children can select from a wide variety of activities From 1 st February	From 8 th February at 11am	
Monday to Friday	10.00am-10.30 Key Worker Support 2.30-3.00pm Key Worker Support/Feedback	Literacy Numeracy Health and Well-being Science and Technologies Social Studies Expressive Arts Bedtime Stories Online Web Guide	Mondays Busy Bees Tuesdays Cheeky Monkeys Wednesdays Colourful Caterpillars Thursdays Growing Giraffes Fridays Stripy Zebras	From Week 2 of School and Nursery schedule. First assembly Thursday 11 th February at 9.15am. Alternate Fridays from this date.

School / Nursery - Access to Teacher Support During Period of Extended Remote Learning

From 11th January 2021 and throughout the period of remote learning, your child is asked to check in online for the day by 9.20am, where possible. Class teachers will be available to respond directly to learners within the Google Classroom Platform between 9am - 10am and between 2pm - 3pm Monday to Thursday. Class teachers will also be available to respond directly to learners between 11.45- 12.45 and between 2pm -3pm on Friday to allow for staff non-class contact time allocation on Friday morning. Nursery Key Workers will be available directly on the Nursery chat stream for their group from 10.00 to 10.30am and 2.30 to 3.00pm to offer support and guidance. Out with these times, your child's class teacher / nursery key workers will be available to receive questions at any time during the school/ nursery day between 9am and 3pm. Although responses may not be instant at alternative times, staff will endeavour to respond as quickly as possible.

Class Teachers / Nursery Key Workers will post a notice on Google Classroom to inform children of times they will not be available if they are timetabled for other purposes.

School Google Classroom

Your child has been shown how to access Google Classroom learning activities within their class. They have been shown where to find their daily/weekly tasks, how to communicate with their teacher and how to mark their work as completed. Young children may require adult support to access and complete. Paper copies will be provided for children who do not have access to Wifi or a digital device **ONLY**, if you have informed the school or nursery of access limitations which have not been able to be overcome by the school or nursery in the period August to December 2020.

School / Nursery Communication Tools

Over the period of remote learning, please refer to the school and nursery email, website and Twitter in the event of further announcements from the Scottish Government regarding any changes to models of learning provision. We will endeavour to do our very best to keep parents/carers as informed as is possible of any developments which impact arrangements for return.

School / Nursery Emergency Key Worker / Vulnerable Children Provision

Vulnerable children and the children of nationally defined 'key workers' (see definition highlighted in SLC Letter attached) who have been granted permission to attend by the Senior Leadership can access from 7th January 2021. We would ask that permitted children enter through the dining hall door at 9am to enable assessment of numbers and to ensure hand sanitisation on entry. Children must be signed in and out by a parent/carer for the purposes of registration and safety. Children will be dismissed via the dining hall door at 3pm. From the 11th January, children will be provided with access to the '10 Day Learning from Home Pack' (School) and 5 Curricular Learning Grid Activities for learners' choice (Nursery) issued for remote learning. From the 25th January, children will have access to the daily remote learning tasks set for them by their class teachers/ key workers on Google Classroom. These arrangements are devised to ensure consistency and fairness of learning provision for all learners both at home and within the establishment.

ONLY If eligible and **ONLY** if you require placement for your child(ren) please email the school office a copy of your completed SLC Key Worker Provision Request Form to office@st-josephs-pri.s-lanark.sch.uk. Please email the school office by Friday at 11am each week to update the school and nursery of your requested placement dates for the next week. All vulnerable families should also confirm their intention to uptake any placement offer from the Senior Leadership Team by Friday at 11am of each week. In accordance with current guidance, parents/carers are reminded that children of key workers should only attend if both parents (or single parent) are key workers and **CANNOT** work from home on the specific dates requested for placements.

Yours sincerely

Claire-Louise Mullen

Depute Head Teacher

Google Glow Sign-in - <https://sts.platform.rmunify.com/account/signin/glow>

Insert Glow username and password (provided by Class Teacher)

Navigate to Google Classroom Tile / Access Home Learning Activities

Glow Contact C Keenan – gw14keenanclaire@glow.sch.uk

Google Classroom Contact C Keenan – gw14keenanclaire@glow.sch.uk

Google Meet Contact L King – gw07kingcarolyn@glow.sch.uk



If you have any additional questions or queries, please do not hesitate to contact the school office on office@st-josephs-pri.s-lanark.sch.uk where we will be happy to help. To access your child's Google Classroom they should Google Glow, log in to Glow using their Glow password, navigate to Google Classroom tile and select to access their activities.

