



Health and Well-being

Learners will participate in a variety of learning experiences and activities in and out with the class aimed at: promoting positive play relationships, building self-confidence and self-esteem, developing resilience, managing emotions and raising awareness of safety in their environment. Learners will



continue to be encouraged to demonstrate a positive attitude and approach to learning, life and play and to develop skills in communication, citizenship and sportsmanship. They will be provided with opportunities to recognise their own strengths and talents and to identify 'how' they can best use these strengths to promote positive health, social skills, emotional well-being, creativity and critical thinking. For example, Primary 1 to 3

are learning to play co-operatively in pairs and groups, with familiar toys, building materials, books and games equipment supported by Primary 6 and 7 Play Leaders.

Pupils are afforded the opportunity to apply for a range of school and

class leadership roles and responsibilities aimed at promoting citizenship, pupil voice and the development of problem solving skills. Learners are offered annual opportunities to gain membership of key development committees and pupil groups including: Pupil Council, Eco Committee, Health Committee, House System, Junior Road Safety Officers and Credit Union. Primary 6 pupils support our Nursery children in active learning through planned play and reading activities.

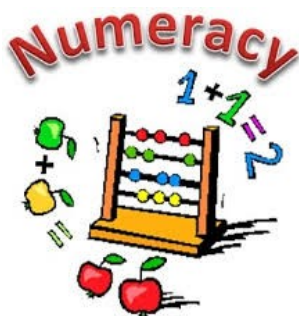


“Learning through health and wellbeing promotes confidence, independent thinking and positive attitudes and dispositions.”



Numeracy

Learners will be supported to continue to develop mental mathematics strategies through a wide range of active, interactive and outdoor learning activities. Learners will participate in opportunities to use mental mathematics skills in real life contexts. Learners will be provided with opportunities to use digital



technologies to promote rapid recall of number facts. For example, Primary 4 are learning to count forwards and backwards in multiples of 4,5,6,10 and 100 using number squares, number fans, place value cards. Learners record their findings in Numeracy Ipad challenges and self-assess their progress using timed internet mathematics games.

Literacy



Learners will be encouraged to apply a range of reading and questioning skills to deepen their knowledge and understanding of texts and social contexts. Use of 'Higher Order' thinking will be promoted through a variety of learning opportunities across the curriculum. Learners will apply their knowledge, understanding and application through oral, written and active activities which encourage pupils to analyse and evaluate their findings. For example, Primary 6 pupils will learn to generate inferential and deductive questions to show understanding of text, media and their wider environment.

